7 (HE) April 30, 2009

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CODE SB/N16

VERMONT STANDARDS BOARD FOR PROFESSIONAL EDUCATORS

POLICY ON RECOMMENDING FOREIGN LANGUAGE CANDIDATES IN ALTERNATE, UNDERGRADUATE, POST-BACCALAUREATE, AND GRADUATE DEGREE FOREIGN LANGUAGE PROGRAMS

To promote a greater diversity of languages taught in Vermont schools, the Vermont Standards Board for Professional Educators encourages approved post-baccalaureate, alternate routes, and graduate programs in foreign language to recommend qualified candidates in a wide variety of foreign languages. The Board will approve post-baccalaureate and graduate degree programs for all modern and classical languages because candidates who are entering these preparation programs have already mastered their target language. This approval will be issued only if candidates complete student teaching in the language of the endorsement sought. During Results Oriented Program Approval (ROPA) Review Visits, review teams will carefully assess preparation programs' entry requirements and processes in addition to the candidates' education coursework and field experiences.

The Board recommends that all candidates entering post-baccalaureate, graduate, and alternate route foreign language programs meet state testing requirements in their target language prior to admission in order to demonstrate proficiency.

Undergraduate preparation programs will continue to be approved for specific languages only. This enables program review teams to assess candidates' preparation in their target languages by reviewing undergraduate coursework.

DATE ADOPTED: ?/?/09

DATE REVISED: LEGAL REF:

CROSS REF: Noted in VSBPE minutes 1/15/09

ANNOTATIONS/BRIEF HISTORY: